

**Berry Shoals Intermediate School**

300 shoals road  
Duncan, SC 29334

**South Carolina  
State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	5-6 Elementary	<b>Principal:</b>	Michael A. Powell
<b>Enrollment:</b>	575 students	<b>Superintendent:</b>	Dr. Scott Turner
<b>School Phone:</b>	864-949-2300	<b>Board Chair:</b>	Mr. Garry Harper
<b>School Website:</b>	<a href="http://www.spart5.net/brsh/site/default.asp">http://www.spart5.net/brsh/site/default.asp</a>		

**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Dear Parents,

Berry Shoals Intermediate School is excited to be helping our future graduates develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We pride ourselves at being academically driven. Our rigorous standards and curriculum in all subjects are designed to challenge every learner. Most importantly, at Berry Shoals Intermediate School, with the integration of the arts, sciences, and character programs, our focus is to teach the whole child so that each child can reach their true capacity.

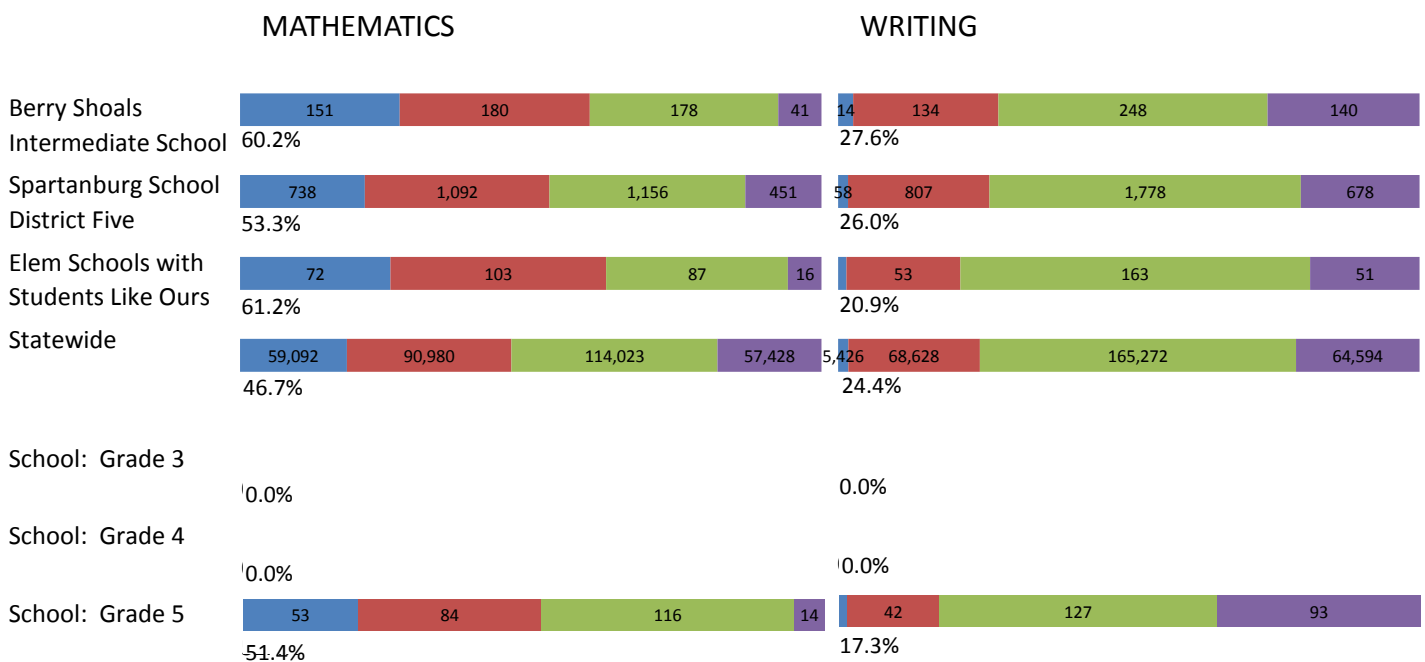
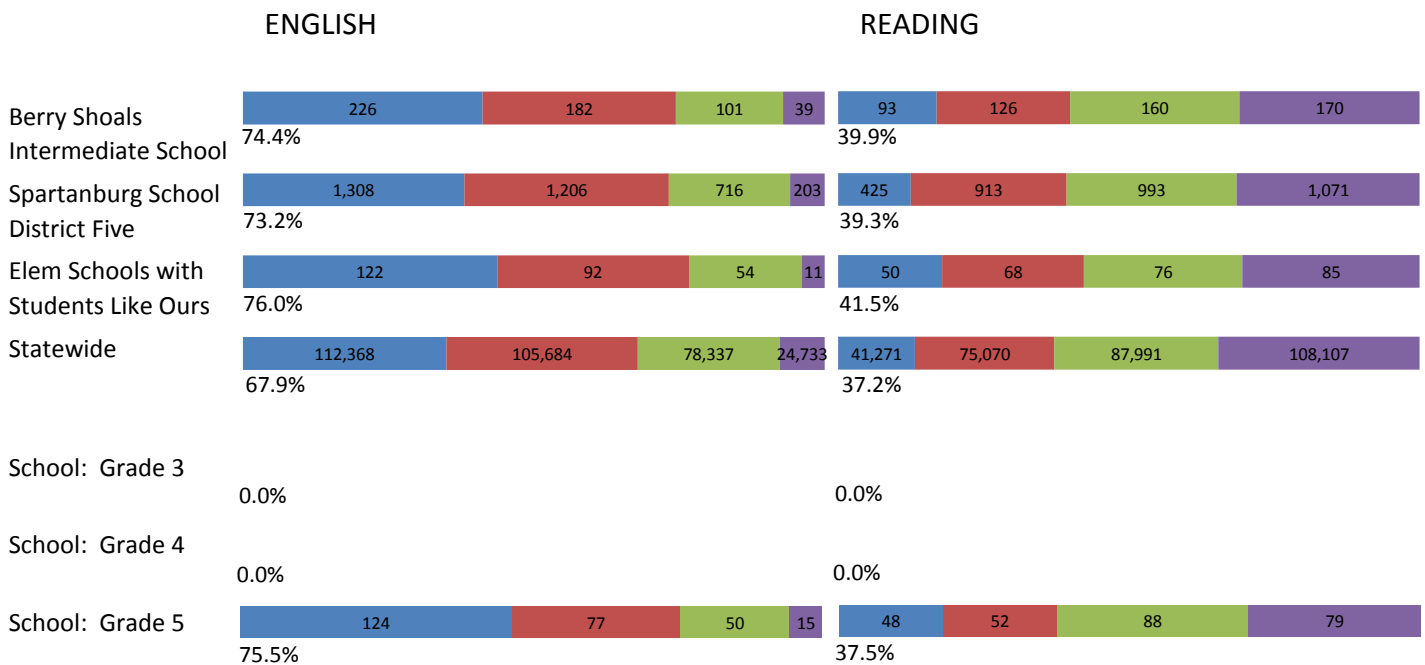
In order to provide world class skills to our students, our teachers are continuously participating in professional development to increase their effectiveness in the classroom. Teachers spend countless hours preparing for the ever-evolving academic standards in Language Arts, Math, Science and Social Studies. Teachers participate in ongoing training in the integration of the latest technology hardware and software in order to provide our students with world class skills in communication, information, media, and technology. Using research-based best teaching and learning practices, our students are able to continue to grow in all core academic areas. Our students are succeeding thanks to authentic hands-on learning, rigorous school-wide research practices and real-time laboratory experiences that require critical thinking, problem solving, and teamwork. Through the hard work and dedication of our students and staff, our school has earned numerous awards and recognitions including the Palmetto Gold Award for Academic Achievement.

In addition to an excellent academic program, in teaching the whole child, each student participates in our award-winning performing and related arts programs. Our fine arts program provides our students multiple opportunities for self-expression, creativity, and innovation in the areas of music, the visual and dramatic arts, and in the performing arts. Students participate in numerous drama productions and chorus and music programs throughout the year. Walk through the building, or in other locations throughout the community, and you will always see exceptional work by our visual arts students. Although each work of art is unique, collectively, they make our building look beautiful. Collectively, our students are provided an outstanding foundation in the arts while also being provided many opportunities to perform!

Our students develop life and career characteristics, as well as citizenship attributes.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

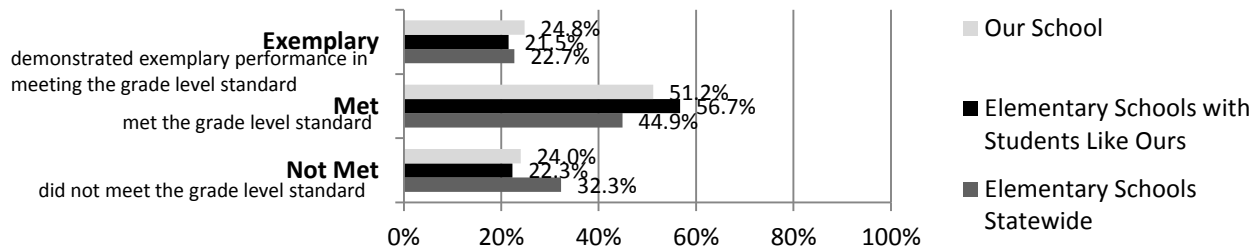
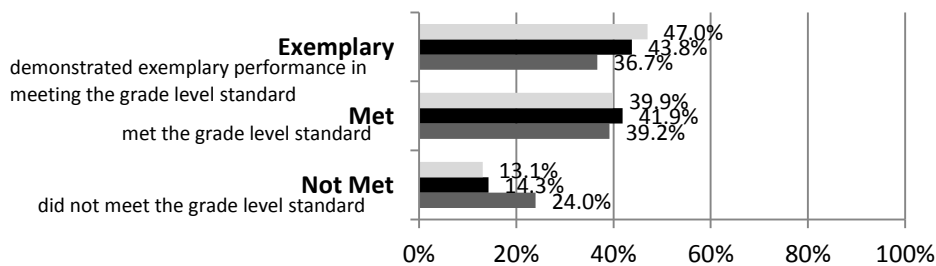
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
N/A	77.8

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
N/A	85.7

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 575)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	50.9	Down from 52.9%	N/A
Attendance Rate	97.1	Down from 97.4%	96.4
With disabilities	13.4	Up from 12.0%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	27.6	Down from 34.6%	11.6
Percentage of students retained	0.0	No change	0.9
<b>Teachers (n = 37)</b>			
Percentage of teachers with advanced degrees	73.0	Down from 75.6%	62.2
Percentage of teachers on continuing contract	94.6	Up from 92.7%	86.5
Teachers returning from previous year	95.7	Up from 93.9%	89.8
Teacher attendance rate	95.0	Down from 96.4%	94.8
Average teacher salary*	\$55,181	Up 0.6%	\$49,011
Professional development days / teacher	11.3 days	Up from 9.1 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
<b>School</b>			
Principal's years at school	9.0	Up from 8.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 22.1 to 1	21.2 to 1
Prime instructional time	91.1	Down from 92.8%	89.7
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	13.2
Number of resources available per student in the school library media center	26.5	N/A	17.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.4
District-issued technology devices per teacher	1.9	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,272	Down 5.2%	\$7,145
Percent of expenditures for instruction**	69.5	Up from 69.0%	66.9
Percent of expenditures for teachers' salaries**	71.0	Up from 69.7%	68.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	49	280	174
Percent satisfied with learning environment	100.0	92.2	93.1
Percent satisfied with social and physical environment	100.0	88.6	93.1
Percent satisfied with school-home relations	100.0	93.3	75.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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